



**MONITORING PLAN**  
**2007-08 DISTRICT SPECIAL EDUCATION SELF REVIEW**

SESR Form 1  
 Submit to CDE

Name / Address	Contact Person: Name / Position	Telephone / Fax / Email	CDS Code
<b>1. District:</b> La Grange School District	Joseph Magnu Principal/Superintendent	Phone: 209-853-2132 Fax: 209-853-2007	50-71159
<b>2. SELPA:</b> Stanislaus County SELPA	Regina A. Hedin SELPA Director	Phone: 209-541-2944 Fax: 209-541-2947 rhedin@stancoe.org	5001
<b>3. County Office:</b> Stanislaus COE	Bonnie Jones-Lee Division Director	Phone: 209-541-2216 Fax: 209-541-2395 bjonas-lee@stancoe.org	50-10504
<b>4. District Authorized Agent</b>	Name / Title (Please print)	Signature	Date
<b>5. Parent Professional Team</b>	Regina A. Hedin SELPA Director		June 30, 2008
Traci Trujillo Stanislaus SELPA CAC Chair			June 30, 2008

# MONITORING PLAN COMPONENTS

DISTRICT INFORMATION: Total Special Education Student Population: # 8  
 Total District Student Population: # 74

(I) PARENT INPUT:

1. Method(s) used to gather parent input:

Parent Input Meeting(s): Total Number of Parents/Guardians with children in Special Education in the District # 7  
 Total Number of Parent Input Meetings Held # N/A  
 Total Number of Parents Attending the Parent Input Meeting(s) # N/A

Surveys: Mailed or Otherwise Distributed # 7 Responses/Surveys Returned # 7

Total number of parents providing input (parent input meetings and returned surveys): # 7

2. Date(s) information was gathered Feb. 08 thru May 08

3. Disability by Ethnicity – Total number for each disability by ethnicity derived from Parent Input Meeting(s) and Parent Surveys

DISABILITY	ETHNICITY CODE																	
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18
Mental Retardation (210)																		
Hard of Hearing (220)																		
Deaf (230)																		
Speech or Lang. Impairment (240)																		2
Visual Impairment (250)																		
Emotional Disturbance (260)																		
Orthopedic Impairment (270)																		
Other Health Impairment (280)																		
Specific Learning Disability (290)																		4
Deaf-Blindness (300)																		
Multiple Disabilities (310)																		
Autism (320)																		
Traumatic Brain Injury (330)s																		

4. Numbers of parents responding to Parent Input Question #5 regarding their involvement in Special Education:

YES (Y) # 7 NO (N) # 0 DON'T KNOW (DK) # 0  
2

(j) PARENT INPUT (continued)

INDIVIDUAL ITEM NUMBER	EVIDENCE OF COMPLIANCE ISSUE AND AREA(S) TO BE INVESTIGATED	TITLE AND DESCRIPTION
	TITLE: Progress reporting	DESCRIPTION: One (1) of the seven (7) parent surveys returned marked "No" to receiving progress reports on how their child is meeting his IEP goals/outcomes at least as often as the regular report card schedule.
	TITLE: Least Restrictive Environment discussion	DESCRIPTION: One (1) of the seven (7) parent surveys returned marked "No" to discussing the child's program in terms of the least restrictive environment,
	TITLE: Variety of Options discussion	DESCRIPTION: One (1) of the seven (7) parent surveys returned marked "No" to discussing a variety of program options for the child at the IEP meeting.
	TITLE: Participation in State and District wide assessments	DESCRIPTION: One (1) of the seven (7) parent surveys returned marked "No" to discussing how the child would participate in State and district testing.

(III) DATA ANALYSIS: INVESTIGATIVE CRITERIA

Identify ONLY areas that require further investigation based on the analysis of the district's State Performance Plan Indicator (SPPi) data.

DESCRIPTION	STATE PERFORMANCE PLAN INDICATOR (SPPi)													
	1	2	3	4	5	6	7	8	9	10	11	12	13	14
Assessment (Grades 3-8)														
C. Performance English/Language Arts Mathematics			X											
Eligibility Evaluation (Initial) Determination made within 60 days (Ages Birth - 22)											X			

(III) COMPLIANCE HISTORY

INDIVIDUAL ITEM NUMBER	EVIDENCE OF COMPLIANCE ISSUE AND AREA(S) TO BE INVESTIGATED	TITLE AND DESCRIPTION
1-1-1	TITLE: Identification	DESCRIPTION: 'Does the LEA identify, locate and assess all students aged birth-21, in need of special education and related services residing in its jurisdiction, including: (a) students in private, including religious, schools; (b) highly mobile individuals with exceptional needs, such as students who are migrant or homeless; c) students who are advancing from grade to grade even though they are suspected of being an individual with exceptional needs and in need of special education and related services; and (d) students who are wards of the State?
2-1-1.7	TITLE: Assessment	DESCRIPTION: 'Does the Assessment Plan on file contain documentation of parent consent and the date consent was obtained?
2-2-2.3	TITLE: Assessment	DESCRIPTION: 'Are assessments conducted by trained personnel in conformance with the instructions provided by the producer?
2-2-2.7	TITLE: Assessment	DESCRIPTION: Are a variety of tools and strategies used to gather functional, developmental and academic information to determine eligibility and the content of the IEP? Do the tools and strategies directly assist in determining the educational needs of the student?
3-2-2	TITLE: IEP Contents	DESCRIPTION: 'Does the IEP include measurable annual goals, including academic and functional goals, related to the student's needs, resulting from the student's disability, that will enable the student to be involved in and progress in the general education curriculum and that meet each of the student's other educational needs that result from the student's disability?
3-2-3	TITLE: IEP Contents	DESCRIPTION: 'Does the IEP include a direct relationship between the present levels of performance, goals and the specific educational services to be provided?
3-2-5-5.4	TITLE: IEP Contents	DESCRIPTION: Is each teacher and provider informed of specific responsibilities related to implementing the student's IEP, and the specific accommodations, program modifications and support for school personnel?

3-2-13.1	TITLE: IEP Contents	DESCRIPTION: Is there coordination among all education providers as specified in law and regulation including coordination with Resource Specialists?
3-4-1	TITLE: IEP team	DESCRIPTION: Does the IEP team include all required participants?
4-1-3	TITLE: FAPE – General	DESCRIPTION: Does the LEA provide special education and related services in accordance with the student's IEP?
4-2-1	TITLE: Staff Development	DESCRIPTION: Is there evidence of a coordinated ongoing program of staff development based upon needs assessment?
6-1-1.1	TITLE: Procedural Safeguards	DESCRIPTION: Are parents notified in writing ("written prior notice") a reasonable time before the LEA proposes to initiate or change the identification, evaluation or educational placement of the student or the provision of FAPE?
10-1-1	TITLE: Access to the General Curriculum	DESCRIPTION: Has the LEA adopted instructional materials for kindergarten through eighth grade that are consistent with state content standards and frameworks and have been adopted by the State Board of Education?
10-1-4	TITLE: Access to the General Curriculum	DESCRIPTION: Do teachers who provide instruction to children with disabilities in core curriculum areas meet the standard for highly qualified teachers?
10-2-1	TITLE: Access to the General Curriculum	DESCRIPTION: Are all students whose home language survey indicates a language other than English assessed using the California English Language Development Test (CELDT) or an alternate to determine English language proficiency?
10-2-7	TITLE: Access to the General Curriculum	DESCRIPTION: Do teachers who provide instruction to English learners with disabilities have appropriate special education credentials as well as supplementary authorization to provide English language development and primary language support (e.g., CLAD, BCLAD, or equivalent)?

(IV) STUDENT RECORDS

Total Number of Student Files to Be Reviewed in Each Category:

School Age	#
Infant/Toddler	7
Preschool	0
	1

Note: If the district does not have any Infant/Toddler or Preschool students, please explain:

**Special Populations:** Based on data, are there any special populations that need to be included in the student record review? For example: ELL students, Transition students age 16 or older, OHI/Diabetes, African-Americans, students receiving Mental Health services, Transition students at age 3, severely handicapped students testing greater than 1% on the CAPA, students with Behavior Intervention Plans, etc.

If so, please list.

ELL, SH students testing greater than 1% on the CAPA

**Settings:** For the student record review, describe how the district will include students served in:

Continuation Schools – N/A

Community Schools – N/A

Charter Schools (district-sponsored, other district-sponsored, county-sponsored, and state-sponsored) – All files will be reviewed from Special Education students enrolled in LaGrange Charter.

Non-Public Schools – N/A

Juvenile Court Schools – N/A

County programs – Files of any students served by SCOE will be reviewed with their assistance.

Other districts – N/A

# Stanislaus County School Boards Association

1100 H Street Modesto, California 95354 (209) 238-1700

## Board Members Workshop

SATURDAY, JANUARY 12, 2008

DANIEL J. SAVAGE SCHOOL  
"Staff Room"

1900 MAID MARIANE LANE,  
MODESTO



### PROGRAM

7:45-8:00 A.M. CONTINENTAL BREAKFAST

8:00-8:15

WELCOME

Cyndi Lindsey, *SCSBA President and Sylvan Union School Board Member*  
Tom Changnon, *Stanislaus County Superintendent of Schools*

8:15-12

BREAKOUT SESSIONS

12-12:15

CLOSING REMARKS



### SESSIONS FOR NEWLY ELECTED BOARD MEMBERS

8:20-9:00

BUDGET AND MONITORING DISTRICT FINANCES

Don Gatti, *Assistant Superintendent, Business Services*  
*Stanislaus County Office of Education*

9:00-9:30

RESPONSIBILITY FOR CURRICULUM ACCOUNTABILITY  
TO THE PUBLIC AND ENGLISH LANGUAGE LEARNERS

Sue Rich, *Assistant Superintendent, Instructional Support Services*  
*Stanislaus County Office of Education*

9:30-10:15

BROWN ACT

Chet Quaide, *Attorney, Atkinson, Andelson, Loya, Ruud & Romo – Attorneys at Law*

10:15-10:30

B R E A K

10:30-11:15

GOOD BOARDSMANSHIP: HANDLING TRICKY SITUATIONS IN BOARD  
MEETINGS

Chet Quaide, *Attorney, Atkinson, Andelson, Loya, Ruud & Romo – Attorneys at Law*

11:15-12:00

NEGOTIATIONS

Chet Quaide, *Attorney, Atkinson, Andelson, Loya, Ruud & Romo – Attorneys at Law*



EXHIBIT "B"



SESSIONS FOR VETERAN BOARD MEMBERS

10:30-11:15 **GOOD BOARDSMANSHIP: HANDLING TRICKY SITUATIONS IN BOARD MEETINGS**

Chet Quaide, *Attorney, Atkinson, Andelson, Loya, Ruud & Romo – Attorneys at Law*

11:15-12:00 **NEGOTIATIONS**

Chet Quaide, *Attorney, Atkinson, Andelson, Loya, Ruud & Romo – Attorneys at Law*

PLEASE NOTE: *Veteran Board Members are Welcome to attend the following sessions with Newly Elected Board Members*

8:20-9:00 **Budget and Monitoring District Finance**

Don Gatti, *Assistant Superintendent, Business Services*  
*Stanislaus County Office of Education*

9:00-9:30 **RESPONSIBILITY FOR CURRICULUM ACCOUNTABILITY TO THE PUBLIC AND ENGLISH LANGUAGE LEARNERS**

Sue Rich, *Assistant Superintendent, Instructional Support Services*  
*Stanislaus County Office of Education*

9:30-10:15 **BROWN ACT**

Chet Quaide, *Attorney, Atkinson, Andelson, Loya, Ruud & Romo – Attorneys at Law*



12:00-12:15 **CLOSING REMARKS – Cyndi Lindsey**

**ADJOURN**

CL:HTM  
12/18/07

**Small School Districts Superintendents' Meeting**  
**Stanislaus County Office of Education**  
**October 4, 2007; 4:00—7:00 p.m. Room D (Knights Ferry)**

Agenda

1. Welcome/Introductions
  - Quick Reference Guide
  - School and District Services
  - Need for Parking Pass?
  - Upcoming Training—Danielle Jones
2. Math and Science Update—Rick Bartkowski
  - Science Adoption—Follow-up
  - Math Adoption—Timeline and Events
  - Principal Network—Dates and Descriptions
3. CTAP Update—Burt Lo
4. CSBA and Gamut Membership—Jack Harlan
5. Policies on Cell Phones, Ipods etc.—What do Other Districts Have in Place? -- George Johnson
6. Technology Support—Bob Gausman
7. September Budget Update—Sandy Putnam
8. Categorical Programs—Steve Seidell
  - CPM Schedule
  - November 9<sup>th</sup> CPM Training
  - September Categorical Notes
9. Other Items?
10. Fall Sports Update/Soccer Schedule—Joseph Magnu

--- Adjourn to Closed Session ---

Next Meeting Date: December 6th, 2007—Room D

EXHIBIT "C"

**Small School Districts Superintendents' Meeting**  
**Stanislaus County Office of Education**  
December 6, 2007; 4:00—7:00 p.m. Room D/Knights Ferry

Agenda

1. Literacy Workshops—Zona Baker
2. Technology Update—Marianne Pack
3. Math/Science Update—Rick Bartkowski
4. Assessment Update—Sue Rich
5. Small Schools' Financial Issues—Sandy Putnam
6. Discussion Items—Shannon Sanford Rice
  - Power School Attendance Program
  - Johnson Controls—Mark Wills
  - Alert Now Calling System
7. Axiom SARC and Local Agency Plan Builders Presentation—Michael Brennan
8. Resource Options—Seth Ehler
9. Technology Support—Bob Gausman
10. Categorical Programs Update—Steve Seidell
  - Consolidated Application, Part II
  - AYP Scores—Program Improvement Projection
  - Categorical Programs Update
11. Other

Closed Session

- Future Meetings with Just Superintendents—Shannon Sanford Rice

Next Meeting Date: March 6, 2008—Board Room

**Small School Districts Superintendents' Meeting**  
**Stanislaus County Office of Education**  
**March 6, 2008; 4:00—7:00 p.m. Board Room**

Agenda

1. Technology Update—Marianne Pack?
2. Math/Science Update—Rick Bartkowski
3. Assessment Update—Sue Rich
4. Technical Support—Wade Williams
5. Special Education State Review—Bonnie Jones-Lee
6. Visual and Performing Arts Funding—Mary Stires
7. Small Schools' Financial Issues—Sandy Putnam
8. Categorical Programs Update—Steve Seidell
  - BTSA information from Vicki Stewart
  - EIA Intra-district Plan (ConApp Part I)
  - Categorical Program Update
  - Future Meetings
9. Other

Closed Session

Next Meeting Date: May 8, 2008—Board Room

**Small School Districts Superintendents' Meeting**  
**Stanislaus County Office of Education**  
**May 8th, 2008; 4:00—7:00 p.m. Board Room**

Agenda

1. Special Education Questions?—Bonnie Jones Lee
2. Technology Update—Burt Lo
3. 8<sup>th</sup> Grade Math Test—Mary Stires
4. Staff Development Opportunities—Danielle Jones
5. Changes to the BTSA Program—Vicki Stewart
6. Small School District Financial Issues—Sandy Putnam
7. Categorical Programs Update—Steve Seidell
  - CPM Contacts:
    - Patrick McMenemy / [pmcmenam@cde.ca.gov](mailto:pmcmenam@cde.ca.gov) / 916-319-0357
    - Eleanor Clark Thomas (if assigned to Stanislaus) / Home Phone: 916-962-2495
  - REAP Eligibility ([www.cde.ca.gov/fg/aa/rp/](http://www.cde.ca.gov/fg/aa/rp/))
  - Categorical Meeting Notes
  - Con AP Part I
8. Proposed Meeting Dates for the 08/09 School Year (Thursdays):  
September 25<sup>th</sup>; December 4<sup>th</sup>; March 5<sup>th</sup>; May 7<sup>th</sup>.
9. Other

Adjourn to Closed Session

**Next Proposed Meeting Date: September 25<sup>th</sup>, 2008—Knights Ferry Room**